# Southern Regional School District Gifted and Talented Education

Gifted and talented students demonstrate a high level of ability in one or more content areas when compared to chronological peers. These students require educational program modifications to achieve in accordance with their capabilities. Southern Regional School District's gifted and talented program provides instructional adaptations and educational services for gifted and talented students in grade 7 through grade 12. The program enables gifted and talented students to experience the New Jersey Student Learning Standards at an instructional level aligned to their individual capability.

# **Continuum of Services**

<u>Middle School (grades 7-8)</u>: Gifted and talented students at Southern Regional Middle School are provided the opportunity to participate in Maxtap. Maxtap students travel as a cohort through an adaptation of the four-part Encore offerings at each grade level. For 7th grade, quarterly content includes Money Smart, Applied Technology, Design Engineering, and Spanish. For 8th grade, quarterly content includes Coding, Spanish, Art, and Skills for Life. Maxtap offers the gifted student an opportunity to experience curriculum with like-peers in a four-quarter program that extends the Encore experience. Units of study immerse students in content through the integration of field specialists, guest speakers, and communication with community agencies while strengthening their ability to work in teams and utilize new media types. Maxtap students grow academically through rigorous work that emphasizes critical thinking, analytical thinking, planning skills, creative problem-solving, and other higher-order level thinking skills.

<u>High School (grades 9-12)</u>: Gifted and talented students at Southern Regional High School can choose from a myriad of honors, advanced placement (AP), dual credit, and early college courses aligned to the NJSLS from all nine content areas. Instruction in these courses is differentiated to meet the individual needs of the gifted and talented students. Additional extracurricular clubs and activities are offered to offer additional learning experiences for the gifted child.

### **AP COURSES**

AP Biology AP Calculus I AP Calculus II **AP Chemistry AP** Comparative Government **AP** Computer Science A AP English III Lang. & Comp. AP English IV Lit. & Comp. **AP European History** AP Music Theory AP Physics 1 AP Physics 2 AP Psychology AP Spanish Language **AP Statistics** AP Studio Art AP U.S. Government & Politics AP U.S. History II

### HONORS COURSES

Honors Algebra II Honors Aviation School Honors Biology **Honors Calculus** Honors Chemistry Honors English I Honors English II Honors English III Honors French IV Honors Geometry Honors German IV Honors Japanese IV Honors Latin IV Honors Select Choir Honors Spanish IV Honors Trig./Pre-Calculus Honors U.S. History I Honors Wind Ensemble Honors World History

### STOCKTON DUAL CREDIT COURSES

Trig & Pre-Calculus Honors Trig & Pre-Calculus Honors Calculus **AP Calculus** AP US History II French III Honors French IV German III Honors German IV Latin III Honors Latin IV Spanish III Honors Spanish IV Tomorrow's Teachers Anatomy & Physiology Theatre Arts **Advanced Theatre Arts** 

### **OCC EARLY COLLEGE COURSES**

Algebra III Communication Concepts Marine Biology Small Business Management

### **Policies and Procedures**

# POLICY 2464 GIFTED AND TALENTED STUDENTS (Adopted: November 11, 2020)

## **Professional Development**

Southern Regional teachers, educational Services staff, and school leaders have been provided the following professional development resources in the area of gifted and talented instruction.

- <u>New Jersey Association for Gifted Children</u>
- Hoagies Gifted Education Page
- <u>Resources from AASA</u>
- <u>E-learning on Demand from NAGC</u>
- NAGC Resources
- lan Byrd
- <u>Gifted Guru</u>

# **Student Identification Procedures**

<u>Middle School (grades 7-8)</u>: Sending districts recommend students for the gifted and talented program in grade 7. Recommended students are invited to participate in the evaluation process. The following measures are used to determine placement in the program.

- Language Arts Learner Characteristics Rubric
- Math Learner Characteristics Rubric
- Scales-2 Assessment of Gifted and Talented
- Gates Assessment
- Math Assessment

High School (grades 9-12): Students are placed in honors and AP courses based on the following measures:

- Grades in Prerequisite Courses
- Learner Characteristics Rubric
- NJSLA Scores

- Gates Assessment
- Writing Placement Test (English & SS)
- Student Interest

# **Complaint Process**

An individual who believes that the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.

A complaint submitted to the board of education pursuant to this section may only allege noncompliance that has occurred within one year prior to the date that the complaint is submitted. The complaint shall include:

- a statement that the identified school district is not in compliance with the provisions of this act, and the specific facts on which the allegation of noncompliance is based; and
- the name, address, and contact information of the complainant

The board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter.

The individual may then file a petition of appeal of the board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.18A:6-9 and the procedures set forth in State Board of Education regulations.